# Vaping ECHO for Education

9-11 a.m., Wednesday, Aug. 28, 2024





























# Vaping ECHO Series

#### School Year Roadmap

#### PRE-SESSION (August 28)

Vaping ECHO For Education Summit

#### **ON-DEMAND ECHO LEARNING SESSIONS (September)**

- Session 1 Introduction to Addiction and Cessation
- Session 2 | Discussing Cessation: Putting Cessation into Practice
- Session 3 | Policy, Best Practices, and Legal Challenges
- Session 4 | Student-Centered Approach
- Session 5 | Developing Community Partnerships

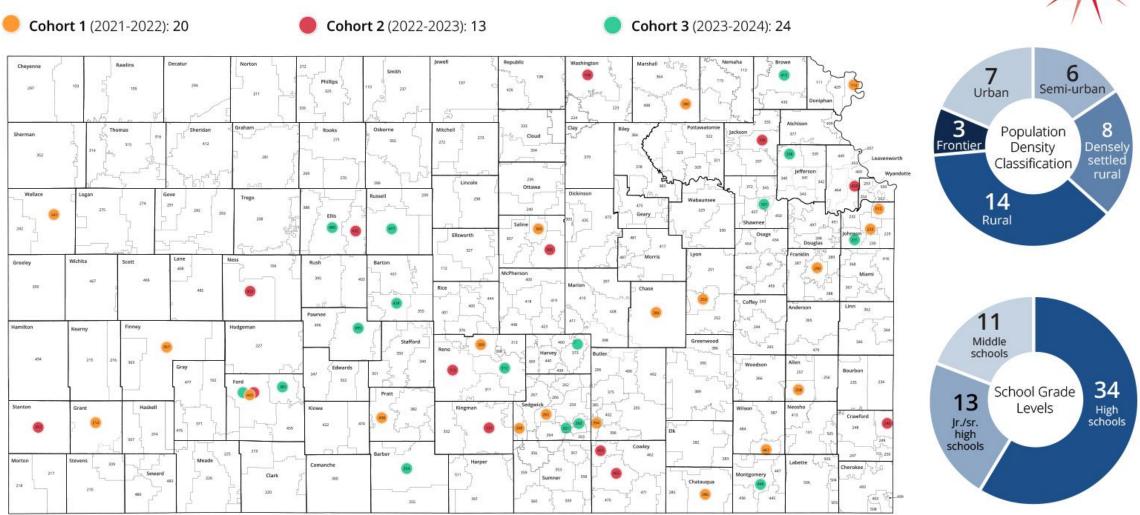
#### LIVE ECHO SESSIONS & ACTION PLANNING (October-April)

- ECHO 1 | Practice-Focused (Oct. 9)
- ECHO 2 | Policy-Focused (Nov. 6)
- Break to develop action plans and begin implementation period
- ECHO 3 | School Action Plan (Feb. 5)
- Break to begin or continue implementation period
- ECHO 4 | School's Sharing Progress (April 2)



# Vaping **ECHO** for Education







## **Project Partners**

























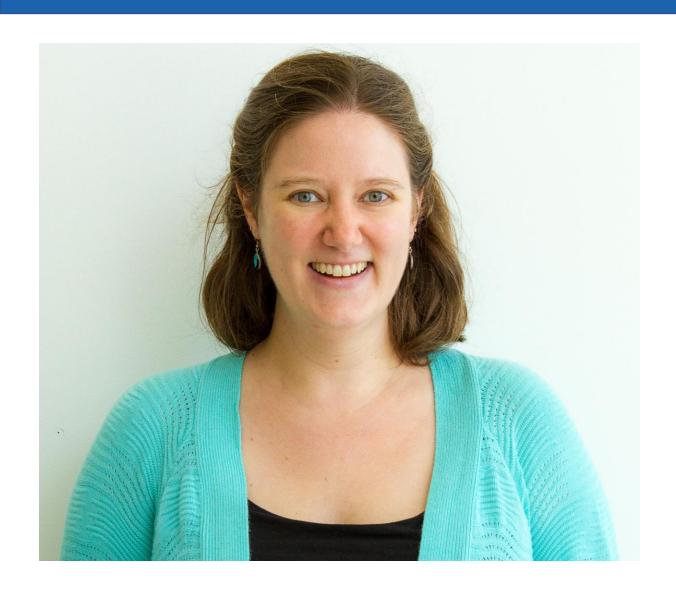




## **Summit Learning Objectives**

- Recognize the importance of addressing e-cigarette use, vaping, and/or tobacco use in schools.
- Explain examples of challenges implementing a nicotine/tobacco policy or practice change.
- . **Illustrate** examples of successes implementing a nicotine/tobacco policy or practice change.
- . **Describe** best practices for implementing policy or practice change.

# Today's Keynote



# Brenna VanFrank, MD, MSPH

Senior Medical Officer
Office on Smoking and Health
Centers for Disease Control
and Prevention

# Today's Panelists



Austin Bohanon

Andover High School



Vince Naccarato Reno Valley Middle School

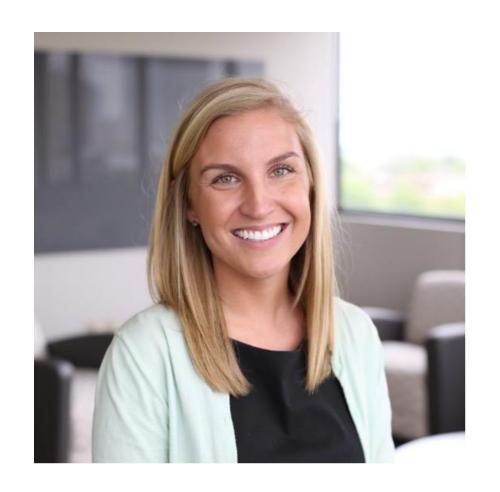


**Dr. Amanda Olinger** *University of Kansas Health System* 



Officer Tony Woollen
Shawnee Mission
School District

#### Presentation



**Shifting Mindset:** Collaborative and Action-oriented Approaches to Address Tobacco in Schools

Dr. Eleanor Leavens, PH.D.

Assistant Professor, University of Kansas School of Medicine Department of Population Health

### Shift in mindset

- Youth and young adults are specifically targeted by the tobacco industry
  - Lorillard Tobacco: The base of our business is the high school student.
- E-cigarettes contain high levels of addictive nicotine, making it very hard to quit
  - Nicotine quickly causes physical and behavioral dependence
  - Discipline ≠ quitting
- The role of the school professional → Align with the student to combat the addiction

## Shift in mindset: New goals

 Align with the student to combat their dependence on nicotine

 Shift the school culture to allow students to seek support from trusted adults





Avoiding punitive discipline and FOCUSING ON MORE SUPPORTIVE APPROACHES WILL HAVE THE TRIPLE BENEFIT of supporting student academic achievement, improving health and decreasing inequities.

# Focus areas of the Vaping ECHO for Education

- Prevention and cessation support
- Clear and evidence-based disciplinary policies
   Including alternative to suspension
- Policy crafting and implementation
- Promotion of student leadership in tobacco/nicotine prevention and cessation
- Community partnerships to support these efforts



# Change the Culture



DANGERS OF TOBACCO USE & SECONDHAND SMOKE EXPOSURE

RAISE AWARENESS ABOUT THE IMPORTANCE OF TOBACCO FREE ENVIRONMENTS

AWARENESS ABOUT TOBACCO
CONTROL EFFORTS

What do Resist Chapters Do?



**Cohort IV Introduction** 

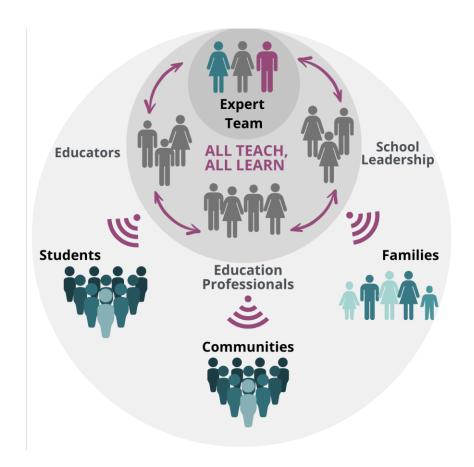
## Dr. Sanjeev Arora, Founder of Project ECHO





#### **Project ECHO for Education**

Project ECHO® is a lifelong learning and guided practice model used in education to increase workforce capacity, to provide best practice training, and reduce educational disparities through its huband-spoke knowledge sharing networks



Credit: Project ECHO

### ECHO: Extension for Community Healthcare Outcomes







Case-based learning



**Surveys** 



## Vaping ECHO for Education Learning Objectives

- To develop a network of stakeholders to help design, tailor, implement and evaluate strategies and interventions to reduce nicotine/tobacco use in schools.
- To build capacity to increase the confidence of schools and school personnel to address nicotine/tobacco cessation.
- To develop skills of school health professionals to provide support and referrals for nicotine/tobacco cessation.
- To evaluate the quality, effectiveness and impact of the program on schools.

### **Expectations**

- Individual team members will participate in the entire ECHO series.
- School teams will utilize the toolkit provided to assist in their efforts to impact change.
- Teams will work to share the responsibility and activities associated with impacting change.
- The Vaping ECHO Hub team will be responsive to the needs and feedback of the school teams.

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### On Demand Sessions & Toolkit (September)

Each session will include a 20-30 minute presentation from What Youth a subject matter expert and a digital toolkit that provides Vaping and Tobacco **Use: Overview** resources that correspond to the session. Where Each session and toolkit will be available on the *eeds* platform. The five on demand sessions are meant to be completed throughout When the month of September. We will apply the knowledge gained during the live ECHO sessions, starting in October. How Cohort IV participants will be provided with links to access sessions.

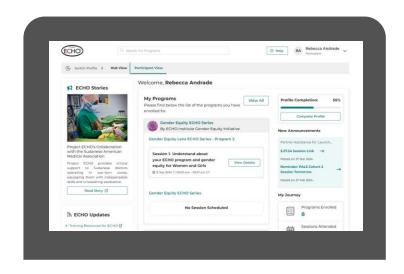
#### **Case Studies**

- What is the purpose of using case studies?
- What types of cases will school teams discuss?
- How do school teams submit cases?



#### iECHO: What is it and what does it offer?

- View live session schedule and details
- Join live sessions
- Access resources and support
- Engage in discussion boards with fellow Cohort members



# Thank you for joining us!



























# Welcome to Cohort IV!



- Registration is required for all school team members
- Once you have registered, you will receive:
  - An invitation to join the iECHO group
  - Access links for the on-demand learning sessions for September
  - Instructions for case submissions

